

## Spring 2012 Active Assessment Luncheon Workshop Series

Targeting all persons using or who plan to use active learning instruction in their classrooms, especially instructors and graduate students using the CASTLE (UC 115D)

January 17, 12:45 to 3:45 PM (ITE 456) - **Assessment Capacity Building** with Dr. David Hanauer

February 15, 11:50 AM to 12:50 PM (UC 116) - **Assessment Planning** with Dr. Linda Hodges - What do you want students to learn by using active learning approaches, and how do you know if they have? In this lunch discussion we will share, generate and/or review your concrete plans for determining what your students are learning through your class activities. Please RSVP to <a href="mailto:itrado@umbc.edu">itrado@umbc.edu</a> by February 10 for lunch.

March 30, 11:50 AM to 12:50 PM (UC 116) - **Assessment Plan Review** with Dr. Linda Hodges - Given the wonderful plans you had for assessing your students' learning in your active learning environments, are the results what you expected? Join this discussion on ways to fine-tune your approach to gathering information, interpret the results you've gathered so far, and figure out ways to build on what you're learning about your students' learning. Please RSVP to <a href="mailto:jtrado@umbc.edu">jtrado@umbc.edu</a> by March 26 for lunch.

May 9, 11:50 AM to 12:50 PM (UC Ballroom Lounge) - **Active Assessment - Reporting Back** with Dr. Linda Hodges – What did your students learn through active learning this semester? What were the challenges in using the approaches you chose? Did they help students learn? If not, why not—how can you use the data to improve your class plans? Join your colleagues to report on the information gathered as part of your assessment activities this semester. Please RSVP to <a href="mailto:jtrado@umbc.edu">jtrado@umbc.edu</a> by May 4 for lunch.

There will be an invitation to present poster summaries of the Spring 2012 Active Assessment Projects at the inaugural Active Learning Symposium planned by CNMS for Summer 2012

Sponsored by the College of Natural and Mathematical Sciences (CNMS) and the Faculty Development Center (FDC) at UMBC